### Appendix 1: Module Descriptions for the master’s program Molecular Bioengineering

<table>
<thead>
<tr>
<th>Module Number</th>
<th>Title of the module</th>
<th>Responsible Lecturer</th>
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</thead>
<tbody>
<tr>
<td>BT-MB 1.1</td>
<td>Genomes and Evolution</td>
<td>Francis Stewart</td>
</tr>
</tbody>
</table>

#### Content and qualification aims
The students are able to understand the nature of the genome, its architecture, characteristics and variability on a new, integrative level. They are in the position to draw conclusions about the architecture of the genome, its content, as well as the mechanisms of change in evolution.

They understand genome maintenance based on the molecular mechanisms of DNA replication and repair, together with analysis of the molecular mechanisms of recombination that maintains and alters both genomes.

They are in the position to comprehend both prokaryotic and eukaryotic chromatin and master the basics about epigenetic regulation and RNAi. In addition, they have basic knowledge in genetic engineering.

The students have a profound comprehension of the genome and genome engineering, which complements the studies of tissue engineering, bioinformatics and cellular machines. They have an overview of the techniques used in the different fields in genomics (e.g. DNA recombination in bacteria, site-specific and equivalent recombination, recombineering, restriction enzyme and the Southern-Blotting-Method, gel-electrophoresis).

#### Type of course
3 SWS lecture and 5 SWS practical course

#### Requirements for study
Good understanding of molecular biology (DNA, RNA and central dogma) on bachelor-level, basic knowledge in biochemistry and cell biology on bachelor-level.

Literature:

#### Practical use of the module
The module is a compulsory part of the Molecular Bioengineering Master program. It lays the foundations for the module Genome and Stem Cell Engineering.

#### Requirements for the award of credits
The credits are awarded if the module examination is successfully passed. The module examination is composed of:
- a written examination (duration 120 minutes) and
- a lab protocol

#### Credits and grades
For this module 6 credit points can be acquired. The module grade is the weighted average of
<table>
<thead>
<tr>
<th>Frequency of the course</th>
<th>The module is offered every winter semester.</th>
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<tbody>
<tr>
<td>Workload</td>
<td>The workload is 180 working hours.</td>
</tr>
<tr>
<td>Duration of the module</td>
<td>1 semester</td>
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<tr>
<td><strong>Module Number</strong></td>
<td><strong>Title of the module</strong></td>
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<tr>
<td>BT-MB 1.2</td>
<td>Introduction to Proteomics</td>
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</tbody>
</table>

**Content and qualification aims**

The students have a profound comprehension of molecular cell biology as well as protein networks and their influence on cellular functions within individual cells, in tissue and in the whole organism.

Through the critical analysis of scientific publications the students have adopted logical and scientific approaches. They know about the applied methods and results in specific fields of research. Due to such literary analysis they acquire a certain scientific maturity.

The students have an excellent basic knowledge of proteins and their functional connection in cells. This basic knowledge is required for the profound comprehension of tissue engineering, bioinformatics and cellular machinery. The students possess a basic and practical knowledge to work efficiently in the fundamental and applied research.

**Type of course**

3 SWS lecture and 5 SWS practical course

**Requirements for study**

Basic knowledge of biochemistry and cell biology on bachelor level

Literature:
- Molecular biology of the Cell (Bruce Alberts), Chapter 1 und 2
- Molecular Cell Biology (Darnell), Chapter 1

**Practical use of the module**

The module is a compulsory part of the Molecular Bioengineering Master program. It lays the foundations for the modules Protein Networks and Protein Engineering as well as Genome and Stem Cell Engineering.

**Requirements for the award of credits**

The credit points are awarded if the module examination is successfully passed. The module examination is composed of an oral examination (individual examination, duration 20 minutes).

**Credits and grades**

For this module 6 credit points can be acquired. The module grade corresponds to the grade of the examination.

**Frequency of the course**

The module is offered every winter semester.

**Workload**

The workload is 180 working hours.

**Duration of the module**

1 semester

**Recommended literature**

- Molecular biology of the Cell (Bruce Alberts), from Chapter 3
- Molecular Cell Biology (Darnell), from Chapter 2
Module Number
BT-MB 1.3

Title of the module
Chemistry with Biomolecules

Responsible teachers
Francis Stewart

Content and qualification aim
Based on the chemical and biochemical basic knowledge, the students know which possibilities chemical synthesis \textit{in vitro} and biosynthesis \textit{in vivo} offer for generating molecular diversity. The students know how the applied methods and reaction principles are based on the general principles of chemical and biochemical reactions and which methods are to be applied to create a greater molecular variety. A special focus is laid to the understanding of the interrelation between the basic ways of metabolism and its differing ways, which allow the creation of new molecules. The understanding of approaches in combinatorial biosynthesis is treated in-depth using a practical example for the formation of a modified natural substance.

The students have a profound understanding of interfaces for the efficiency of biotechnological products and methods. Thanks to the lecture the students have an overview of the biotechnological relevant phenomena at interfaces. In addition, they know the intermolecular forces, chemical and physical parameters of surfaces as well as concepts for the description of interface phenomena and the presentation of interface-sensitive methods for analysis. Following up, the students have knowledge of the modification of surfaces, functionalization methods for solid material interfaces and especially of techniques for the immobilisation of bioactive molecules.

The students are familiar with the basics of creating molecular variety and they are able to connect them with their knowledge from the field of molecular genetics and proteomics.

Type of course
4 SWS lecture and 2 SWS lab practical

Requirements for study
Basic knowledge of inorganic and organic chemistry as well as biochemistry and physics on the level of bachelor. Literature:

- Nelson/Cox: Lehninger Principles of Biochemistry, Worth Publishers

Practical use of the module
The module is compulsory part of the Molecular Bioengineering master program.

Requirements for the award of credits
The credit points can be acquired, if the module examination is successfully passed. The module examination consists of:

- two written examinations (duration 90 minutes each) and
- a lab protocol

Credits and
For this module 6 credit points can be awarded. The module grade is
<table>
<thead>
<tr>
<th><strong>grades</strong></th>
<th>the weighted average of</th>
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<tr>
<td></td>
<td>• written examinations 2/5 each</td>
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<td></td>
<td>• lab protocol 1/5</td>
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<tr>
<th><strong>Frequency of the course</strong></th>
<th>The module is offered each academic year starting in winter semester.</th>
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<table>
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<tr>
<th><strong>Workload</strong></th>
<th>The workload is 180 working hours.</th>
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<tr>
<th><strong>Duration of the module</strong></th>
<th>2 semesters</th>
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<table>
<thead>
<tr>
<th><strong>Recommended literature</strong></th>
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<tbody>
<tr>
<td></td>
<td>Glick/Pasternak: Molecular Biotechnology. ASM Press. 1994</td>
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<tr>
<td><strong>Module Number</strong></td>
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<tr>
<td>BT-MB 1.4</td>
<td>Structural and Computational Biology</td>
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</table>

**Content and qualification aims**

The students are provided with a comprehensive overview of the fundamentals of structural biology and methods and applications in current computational biology/chemistry.

The students are familiar with essential structural properties of biomolecules (proteins, peptides, sugars, nucleic acids) that underlie their great structural and functional variety in nature. The students have an overview of basic concepts needed to quantitatively understand the implications of the three-dimensional structure of these biomolecules for their stability, dynamics, molecular recognition and function.

The students learn to analyze biological problems from a structural point of view. They gain insights into the bases needed to define and develop structure-based rational engineering strategies for bio- and nanotechnology.

**Type of course**

2 SWS lecture and 2 SWS seminar

**Requirements for study**

Basic knowledge of biology, physics and chemistry on Bachelor level. Literature:
- Nelson/Cox: Lehninger Principles of Biochemistry, Worth Publishers
- Introduction to Protein Architecture. Arthur M. Lesk
- Introduction to Protein Structure. Carl Branden, John Tooze

**Practical use of the module**

The module is compulsory part of the Molecular Bioengineering master program.

**Requirements for the award of credits**

The credit-points can be acquired, if the module examination is successfully passed. The module examination consists of:
- a presentation and
- a written examination (90 minutes).

**Credits and grades**

For this module 4 credit-points can be awarded. The module grade is the weighted average of:
- ¼ presentation
- ¾ written examination

**Frequency of the course**

The module is offered every academic year in winter term

**Workload**

The workload is 120 working hours.

**Duration of the module**

1 semester
| **Recommended literature** | - Prediction of Protein Structure and the Principles of Protein Conformation. Gerald D. Fasman  
- Proteins - A Theoretical Perspective of Dynamics, Structure, and Thermodynamics. Charles L. Brooks, Martin Karplus, B. Montgomery Pettitt  
- Protein Geometry, Classification, Topology, A Computational Analysis of Structure. William R. Taylor  
- Protein-Ligand Interactions, From Molecular Recognition to Drug Design (Methods and Principles in Medicinal Chemistry). H.J. Böhm, G. Schneider  
- Proteins, Structure and Function. David Whitford  
- Structural Bioinformatics. Philip E. Bourne, Helge Weissig  
- Dynamics of Proteins and Nucleic Acids J. Andrew McCammon, Stephen C. Harvey |
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<th>Responsible Lecturer</th>
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<tr>
<td>BT-MB 1.5</td>
<td>Biophysics</td>
<td>Jochen Guck</td>
</tr>
</tbody>
</table>

**Contents and qualification aim**

The students are provided with a comprehensive overview of the most frequently applied techniques and their physical basics: basics of physical measuring, methods for the determination of macromolecular structures, methods for analyzing molecular dynamics and interactions, imaging methods in cell biology, mechanical methods (measurement of force, rheology), electro-physiological methods, modern technologies (biochips, single-molecule-techniques).

The students know current examples of the respective techniques in their application concerning biological questions and they gain a good insight into certain work steps of these techniques.

On the one hand, the students understand the relevance of physical concepts and working methods such as finding concepts, modelling, application of basic and advanced mathematical methods. On the other hand, they are working with a targeted-oriented working method, i.e. they can realise quickly which physical models are applicable to which biological and biotechnological problems and which questions can be answered with the help of physical methods.

The students know the fundamentals of thermodynamics, concepts of energy and entropy, transport phenomena, biologically acting forces, classic reaction and enzyme kinetics, bioenergetics, biomechanics, membrane biophysics with electro-physiological fundamentals.

The students have an overview of biological phenomena that motivate or require a physical approach. They can identify inexact or insufficient quantitative descriptions within the practical-oriented education in modern biosciences and improve them by adequate modelling and the development of suitable control measurements in the field of experimentation.

The students know the most important mathematical basics and steps and lose their timidity to approach biological phenomena from a quantitative perspective.

**Type of course**

4 SWS lecture, 2 SWS seminar, 2 SWS exercise and 1 SWS practical

**Requirements for study**

Mathematical fundamentals of differential and integral calculus on Abitur level, fundamentals of classical physics (mechanics, electrodynamics, heat) on Abitur level.

Literature:
- Courant & Hilbert: Methods of Mathematical Physics
- Jackson: Classical Electrodynamics
- Sakurai: Advanced Quantum Mechanics
- Huang: Introduction to Statistical Physics

**Practical use of the module**

The module is compulsory part of the Molecular Bioengineering master program.
| **Requirements for the award of credits** | The credit points can be acquired, if the module examination is successfully passed. The module examination consists of:  
- an oral presentation,  
- a written examination (duration 90 minutes) and  
- a lab protocol |
| **Credits and grades** | For this module 10 credit points can be awarded. The module grade is the weighted average of  
- 2/5 oral presentation  
- 2/5 written examination  
- 1/5 lab protocol |
| **Frequency of the course** | The module is offered every winter semester. |
| **Workload** | The workload is 300 working hours. |
| **Duration of the module** | 1 semester |
| **Recommended Literature** | • T. Furukawa: Biological Imaging and Sensing  
• J. Pawley: Handbook of Confocal Microscopy  
• E. de Hoffmann, V. Stroobant: Mass Spectrometry  
• T. Basche, W.E. Moerner M. Orrit: Single Molecule Optical Detection, Imaging, and Spectroscopy  
• P. Nelson: Biological Physics  
• R. Cotterill: Biophysics  
• R. Glaser: The Physical Basis of Biochemistry  
• C.R.Cantor, P.R. Schimmel: Biophysical Chemistry  
• H.C. Berg: Random Walks in Biology.  
• P.W. Atkins: Physical Chemistry  
• P.W. Atkins: The Elements of Physical Chemistry.  
• J. Wymen: Binding and Linkage.  
• D.H. Boal: Mechanics of the Cell  
• J. Howard: Mechanics of the Cytoskeleton  
• D.T. Haynie: Biological Thermodynamics  
• D.G. Nicholl: Bioenergetics. |
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<th><strong>Responsible Lecturer</strong></th>
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<tr>
<td>BT-MB 2.1</td>
<td>Genome and Stem Cell Engineering</td>
<td>Francis Stewart</td>
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</table>

**Content and qualification aim**

The students are provided with an overview of the development of mammalian embryos and the genetic manipulation of embryonic stem cells. In addition to that they know the biology of embryonic stem cells, signal streams and transcriptional networks in embryonic stem cells as well as the differentiation of ES – cells.

The students are familiar with potential applications of stem cell methods for the tissue construction and regenerative medicine, including nuclear cloning, inducible reprogramming and gene therapy-strategies.

The students understand the basics of Genome Engineering and its application for important model systems. They have a comprehensive understanding of Genetic - Engineering, stem cell biology and reprogramming. They have a fundamental and practical knowledge in order to work efficiently in the fundamental and applied research.

**Type of course**

4 SWS lecture and 3 SWS practical course

**Requirements for study**

Competences and skills of the modules Genomes and Evolution and Introduction to Proteomics

**Practical use of the module**

The module is compulsory in the Molecular Bioengineering Master program.

**Requirements for the award of credits**

The credit points can be acquired, if the module examination is successfully passed. The module examination consists of:
- an essay,
- an oral presentation and
- a lab protocol

**Credits and grades**

For the module 7 credit points can be acquired. The module grade is composed of the weighted average grades of the examinations:
- 2/5 essay
- 2/5 oral examination
- 1/5 lab protocol

**Frequency of the course**

The module is offered every academic year and starts in summer semester.

**Workload**

The workload is 210 working hours.

**Duration of the module**

2 semesters

**Recommended Literature**

- Principles of Molecular Medicine, Jameson, ISBN 0-89603-529-8, Humana Press
- Handbook of Stem Cells, Robert Lanza, ed, Elsevier in press
## Module Number
BT-MB 2.2

## Title of the module
Protein Networks and Protein Engineering

## Responsible Lecturer
Bernard Hoflack

### Content and qualification aim
The students are able to describe the protein structure and the resulting supramolecular structures, which are regulated by special protein networks. They know the dynamic of such supramolecular structures, which are examined within the framework of basic cellular functions such as cell adhesion, cell movement and cytokinesis.

The students know the dynamic aspects of cellular signal processes, extracellular matrix proteins, cell adhesion, cytoskeleton and cell movement.

The students know the most important biological techniques and methods, e.g. gel electrophoresis, image analysis, mass spectrometry, peptide sequencing. They have fundamentals in general applied methods for the production, cleaning and analysis of proteins and protein networks and classical as well as new technologies for the identification of protein-protein-interactions. The students are provided with a theoretical-critical knowledge, which is completed, by experiments and general techniques of protein analysis (expression of recombinant proteins in E.coli, purification of proteins, analysis of proteins by 1D and 2D gels, western blotting, mass spectrometry, expression of proteins in mammalian cells and visualization by fluorescence microscopy).

The students have a basic and practical knowledge in order to work efficiently in the fundamental and applied research.

### Type of course
4 SWS lecture and 6 SWS practical course

### Requirements for study
Basic knowledge on bachelor level in genomics, tissue engineering, bioinformatics, cellular machines, biophysics; competences and skills of the module Introduction to Proteomics

### Practical use of the module
The module is compulsory in the Molecular Bioengineering Master program.

### Requirements for the award of credits
The credit points can be awarded, if the module examination is successfully passed. The module examination consists of 2 oral examinations (individual examinations, duration 20 minutes each)

### Credits and grades
For the module 8 credit points can be awarded. The module grade is composed of the unweighted average grades of the respective examinations.

### Frequency of the course
The module is offered every academic year and starts in summer semester.

### Workload
The workload is 240 working hours.

### Duration of the module
2 semesters

### Recommended literature
- Molecular biology of the Cell (Bruce Alberts)
- Molecular Cell Biology (Darnell)
- Introduction to Proteomics (D.C. Leibler, Humana Press)
- Protein protocols (J.M. Walker, Humana Press)
- Purifying proteins for proteomics (R.J. Simpson, CSHL press)
- Protein-Protein interactions (E. Golemis, CSHL)
- Antibodies (D. Lane, CSHL Press)
Module Number
BT-MB 2.3

Title of the module
Bionanotechnology

Responsible Lecturer
Gianaurelio Cuniberti

Content and qualification aim
The students are provided with an overview of the emerging interdisciplinary field bionanotechnology and of the material scientific aspects of polymer chemistry.

They are able to combine approaches from chemistry, biology, engineering sciences (particularly of materials sciences) and physics and make use of synergies. The students can find problem-oriented approaches and are in the position to develop those by themselves.

The students have learned about different biomimetic techniques to create nanostructures. On the one hand, students know the underlying principles using the example of biomineralization. Several substantial theoretical basics for nanostructural synthesis of diluted solutions are discussed at the same time. On the other hand, they know how DNA can be used to construct synthetic structures on the nanometre scale and what important role the specific structural, chemical and physical characteristics of the molecules play in this context. Another topic is the approach of supramolecular chemistry for the production of nanoscopic objects. The students recognize that even complex biological structure synthesis processes can be detected with simple mathematic and physical models. They have basic knowledge of important methods of structure determination and the measuring of physical characteristics of biomolecules.

Type of course
2 SWS lecture and 1 SWS practical course

Requirements for study
Advanced knowledge in biology, chemistry and physics on Abitur level as well as a general basic understanding in natural sciences on bachelor level.

Literature:

Practical use of the module
The module is compulsory in the Molecular Bioengineering Master program.

Requirements for the award of credits
The credit points can be awarded, if the module examination is successfully passed. The module examination consists of an oral examination (individual examination, duration 20 minutes).

Credits and grades
For this module 3 credit points can be acquired. The module grade corresponds to the grade of the examination.

Frequency of the course
The module is offered every summer semester.

Workload
The workload is 90 working hours.

Duration of the module
1 semester

Recommended Literature
- M. Wilson et al.: Nanotechnology - basic science and emerging
technologies. Chapman & Hall/CRC. 2002

- E. Baeuerlein, P. Behrens, M. Epple (Eds.): Handbook of Biomineralization. Wiley-VCH. 2007 (3 Vol.)
- D. S. Goodsell: Bionanotechnology - lessons from nature. J. Wiley. 2004
<table>
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<th>Module Number</th>
<th>Title of the module</th>
<th>Responsible Lecturer</th>
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<tbody>
<tr>
<td>BT-MB 2.4</td>
<td>Cellular Machines</td>
<td>Stefan Diez</td>
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</table>

**Content and qualification aim**

The students know new potentials for development of molecular bioengineering as they understand and use cellular machines, especially: (i) construction and function of lipid membranes as well as associated membrane proteins (poles, triggered channels, pumps, carrier), (ii) molecular activities of the energy transformation, interaction and folding of protein structures, (iv) construction and function of DNA and associated proteins, (v) molecular mechanisms of signal transduction and protein degradation, (vi) classification and function of viruses, (vii) structure and dynamic of different filament systems of the cytoskeleton, (viii) motor proteins of the cytoskeleton as high efficient energy transformer, (ix) measuring and prediction of collective effects by the production of force, (x) sub cellular mechanosystems with importance for the cytokinesis and intracellular transport, (xi) cellular motility and (xii) biomolecular sensor system of force.

The students are able to interrelate the already acquired knowledge in molecular cell biology, biochemistry, proteomics, biophysics and bionanotechnology and they know concepts of functional biomolecular units as machines, with the specific aim to use them in complex technological or medical processes as nanoscaled functional components.

The students have an interdisciplinary research and development competence, which qualifies them both for scientific intentions (master thesis or rather subsequent doctorate) as well as for an activity in the R&D field of a biotechnology company.

**Type of course**

4 SWS lecture, 4 SWS seminar and 2 SWS practical course

**Requirements for study**

Basic knowledge in molecular biology, biochemistry, physics and the chemical implication of the single molecule aspect on bachelor level.

Literature:


**Practical use of the module**

The module is compulsory in the Molecular Bioengineering Master program.

**Requirements for the award of credits**

The credit points can be awarded, if the module examination is successfully passed. The module examination contains:

- an oral presentation,
- an oral examination (individual examination, duration 20 minutes) and
- a lab protocol.

**Credits and grades**

For this module 10 credit points can be awarded. The module grade is the weighted average of:

- 30% oral presentation
- 50% oral examination
- 20% lab protocol

**Frequency of the module**

The module is offered every academic year starting in summer semester.
<table>
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<tr>
<th><strong>Workload</strong></th>
<th>The workload is 300 working hours.</th>
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<tbody>
<tr>
<td><strong>Duration of the module</strong></td>
<td>2 semesters</td>
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</tbody>
</table>
| **Recommended Literature** | • Alberts et al: Molecular Biology of the cell  
• Israelachvili: Intermolecular & Surface Forces Academic Press. London. ISBN: 0-12-375181-0  
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<th><strong>Responsible Lecturer</strong></th>
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<tr>
<td>BT-MB 2.5 A</td>
<td>Application in Biomedicine</td>
<td>Denis Corbeil</td>
</tr>
</tbody>
</table>

**Content and qualification aim**

The students are given an overview of organ systems from an interdisciplinary physiological, anatomical and biochemical perspective. They know the description of pathological processes and its consequence of organ and tissue failure. They have knowledge of organ conservation, organ culture, organ transplantation and immunological processes. Furthermore, the students are able to isolate and characterise stem cells and they know the basics of the usage of artificial carriers/scaffolds of cells and tissues. Characteristics and compatibility of biomaterials are also discussed.

The students have sound knowledge of the construction and function (of anatomy, biochemistry and physiology) of tissues and organs in molecular medicine. The students develop a feeling for biological objects, their dimensions and characteristics while working on histological preparations as well as on preparations of cell cultures.

The students know the most important metallic and ceramic biomaterials with their characteristics and user profile as direct biomaterials as well as in applications in sensor and tissue engineering. The students know the general and material-specific interactions between these materials and biological systems. They know the mechanical properties of the different material groups for static and dynamic load in terms of structure-property relationships and they can contrast them with those of biological systems. The focus is especially on important parameters for the design of implants.

This enables the students to a comparative discussion and use-oriented choice of material groups based on their characteristics. Besides the metallic biomaterials (metal alloys, cobalt alloys, stainless steels, shape memory alloys and titanium alloys) and ceramic biomaterials (calcium phosphate phases, Al2O3, ZrO2) for specific applications, the students know a variety of processes to adapt the surface properties in terms of biocompatibility and biofunctionality.

The students are familiar with different approaches to adjust physical, chemical and biochemical surface properties and they know how to apply them in terms of specific clinical questions.

In addition, the students are well informed about highly topical research subjects in the field of molecular cell biology and tissue engineering and they are able to deal with the exchange of scientific results. They have the competence to participate in international conferences and the critically evaluate scientific presentations.

Furthermore, the students are able to take on a labour and industry perspective of biotechnology. They know the aspects of technology transfer and utilisation of biotechnological inventions, ethics and possible applications of biotechnology, theoretic and practical aspects.
for business start-ups, innovation management in small and medium-sized companies as well as transfer projects in the academic field. They know aspects of financial planning and creation of business plans. Besides they are also familiar with assessment and aspects of personnel management.

The students know essential aspects of the foundation of an enterprise, instruments of technology transfer as well as of the economic development of the biotechnology industry. In addition, they have the chance to understand, discuss and analyse debates about moral values better.

The students know about the social relevance as well as about ethical, economic and juristic aspects of their studies. They have an interdisciplinary research and development competence, which qualifies them for scientific purposes (Master thesis or rather a subsequent doctorate) and for activities in the field of research and development of a biotechnology company.

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<tr>
<th>Type of course</th>
<th>4 SWS lecture, 1 SWS seminar and 2 SWS practical course</th>
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</table>
| Requirements for study                  | Basic knowledge in molecular and cell biology, anatomy, material science, chemistry and biochemistry on bachelor level. Literature:  
- Lodish, Berk, Zipursky, Matsudaira, Baltimore, Darnell, Molecular Cell Biology, WH Freeman and Company  
- Mathews, van Holde and Ahern, Biochemistry, Robin Heyden  
- HG Burkitt, B Young, JW Heath, Wheater’s Functional Histology – A text and Colour Atlas, Churchill Livingstone  
| Practical use of the module             | The module is one of two elective modules in the Molecular Bioengineering master program. Students need to choose one. |
| Requirements for the award of credits   | The credit points can be awarded, if the module examination is successfully passed. The module examination consists of:  
- a written examination (duration 90 minutes),  
- a lab protocol,  
- an oral examination (individual examination, duration 20 minutes) and  
- a written elaboration report |
| Credits and grades                      | For the module 7 credit points can be awarded. The module grade is the weighted average of:  
- 30% written examination  
- 10% lab protocol  
- 40% oral examination  
- 20% written report |
<p>| Frequency of the course                 | The module is offered every academic year starting in summer semester. |
| Workload                                | The workload is 210 working hours. |
| Duration of the                         | 2 semesters |</p>
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<thead>
<tr>
<th>Module</th>
<th>Recommended Literature</th>
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<tr>
<td></td>
<td>Palsson &amp; Bhatia: Tissue Engineering.</td>
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<td></td>
<td>Atala &amp; Lanza: Methods of Tissue Engineering</td>
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<tr>
<td></td>
<td>Morgan &amp; Yarmush: Tissue Engineering Methods and Protocols (Methods in Molecular Medicine, 18)</td>
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<tr>
<td></td>
<td>Metals as Biomaterials, Edited by J. A. Helsen and H. J. Breme; John Wiley &amp; Sons Ltd., 1998</td>
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<td></td>
<td>Bioceramics in Joint Arthroplasty, Edited by M.D. von Zippel; Verlag Dr. Dietrich Steinkopf, 2003.</td>
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<td></td>
<td>Biomaterials – Hard Tissue Repair and Replacement, Edited by D. Muster; North Holland 1992</td>
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<td></td>
<td>Tissue-Biomaterial Interactions, Edited by Rene Bizios and David Puleo; John Wiley &amp; Sons Ltd. 2002</td>
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<td>Biomaterials Science and Biocompatibility, Edited by Frederick Silver and D.L. Christiansen; Springer Berlin, 1999.</td>
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<tr>
<td>BT-MB 2.5 B</td>
<td>Application in Technology</td>
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</table>

**Content and qualification aim**

The students have a basic overview of the extremely fast developing fields of application-oriented micro and nanostructure technology. Apart from the classic methods of optical and e-beam lithography, this module deals with methods for a 3D patterning and methods for the fast replication of micropatterns, as they are used especially in the fields of nanoanalytics (Lab on a chip), tissue engineering and the biomimetic material development. In this context the students are acquainted with techniques for the local chemical and/or biological surface functionalisation allowing for a location-specific immobilisation of biomolecules. They have a basic knowledge of the physical – chemical behaviour especially of liquid phases in micro systems and on micro-heterogeneous surfaces.

Furthermore the students are acquainted with modern methods of the controlled “bottom-up” production of artificial nanostructures and their structural characterisation as well as their potential for application in microsensor technology. On the basis of the necessary basic knowledge from material sciences, physical chemistry, surface chemistry and physics they are able to familiarize themselves with the fast developing field of research of lab-on-a-chip technologies and to understand new developments.

The students know how to produce microstructures with methods of electron beam lithography and soft lithography. Further, the students are able to assemble monodisperse micro particles applied for the solution of diverse analytic and diagnostic questions. In order to characterize the particles the students are familiar with the basics of grid electron microscopy.

The students have the competence to handle physical properties of inorganic and biological nanostructures. Systematically they are acquainted with various topical fields of applied bionanotechnology, always in comparison with alternative physical or chemical technologies and especially with the possible risks of nanotechnology.

The students know the following topics: manipulation of biological probes in hydrodynamic and electric fields; synthesis and characteristics of metallic and semiconductor clusters in terms of their use for biological detection; properties of carbon nanotubes and their application as highly sensitive biosensors; production of ultra-thin films and layers systems, synthetical nanocomposites, bioners (immobilisation of biomolecules and microorganisms in xerogels and ceramics), adhesion by nano structuring (Gecko), health risks of nano particles. The students have basic knowledge about the most important methods of structure determination of biomolecules and nanostructures. They know that applications of bionanotechnology are already technically used and that the transfer and application of
biological principles and methods offer chances and prospects for the future.

In addition, the students are well informed about highly topical research subjects in the field of nano(bio)technology and they are able to deal with the exchange of scientific results. They have the competence to participate in international conferences and the critically evaluate scientific presentations.

Furthermore, the students are able to take on a labour and industry perspective of biotechnology. They know the aspects of technology transfer and utilisation of biotechnological inventions, ethics and possible applications of biotechnology, theoretic and practical aspects for business start-ups, innovation management in small and medium-sized companies as well as transfer projects in the academic field. They know aspects of financial planning and creation of business plans. Besides they are also familiar with assessment and aspects of personnel management.

The students know essential aspects of the foundation of an enterprise, instruments of technology transfer as well as of the economic development of the biotechnology industry. In addition, they have the chance to understand, discuss and analyse debates about moral values better.

The students know about the social relevance as well as about ethical, economic and juristic aspects of their studies. They have an interdisciplinary research and development competence, which qualifies them for scientific purposes (Master thesis or rather a subsequent doctorate) and for activities in the field of research and development of a biotechnology company.

<table>
<thead>
<tr>
<th>Type of course</th>
<th>4 SWS lecture, 2 SWS seminar and 1 SWS practical course</th>
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</table>
| Requirements for study | Knowledge in biology, physics and chemistry on bachelor-level. Literature:  
  - Nelson/Cox: Lehninger Principles of Biochemistry, Worth Publishers  
  Competences and skills of the module Chemistry with Biomolecules. |
| Practical use of the module | The module is one of two elective modules in the Molecular Bioengineering Master Program. Students need to choose one. |
| Requirements for the award of credits | The credit points can be awarded, if the module examination is successfully passed. The module examination consists of: |
- 2 oral examinations (individual examination, duration 20 minutes each) and
- a written elaboration report

**Credits and grades**
For the module 7 credit points can be awarded. The module grade is the weighted average of:
- 2/5 each oral examination
- 1/5 written report

**Frequency for the course**
The module is offered every academic year starting in summer semester.

**Workload**
The workload is 210 working hours.

**Duration of the module**
2 semesters

**Recommended literature**
- D.S. Goodsell: Bionanotechnology - lessons from nature. J. Wiley 2004
• Kelsall, Hamley, Geoghegan (eds.) Nanoscale science and technology. Wiley Verlag, Weinheim. 2005
• T.E. Cosgrove (eds.) Colloid Science-Principles, methods and applications, Blackwell Publishing, 2005
<table>
<thead>
<tr>
<th>Module Number</th>
<th>Title of the module</th>
<th>Responsible Lecturer</th>
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<tbody>
<tr>
<td>BT-MB 2.6</td>
<td>Bioinformatics</td>
<td>Michael Schroeder</td>
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**Content and qualification aims**

The students have knowledge of the basic concept of bioinformatics especially in the field of sequence and structure comparison as well as current issues from bioinformatics.

The students are in the position to answer biological questions with the help of online resources. They understand the complexity of the underlying data and methods of analysis and they are able to critically evaluate analyses. They know how to send requests to databases and how to program them.

**Type of course**

4 SWS lecture and 4 SWS tutorial

**Requirements for study**

Basic knowledge of mathematics on Abitur level, practical experience with computers and Internet, basic concepts of molecular biology on bachelor level.

Literature:
- Teubner Taschenbuch zur Mathematik, Teil 1 und 2, Teubner 1996, Teil1 und 2
- Lodish, Berk, Zipursky, Matsudaira, Baltimore, Darnell, Molecular Cell Biology, WH Freeman and Company

**Practical use of the module**

The module is compulsory part of the Molecular Bioengineering master program.

**Requirements for the award of credits**

The credit points can be acquired, if the module examination is successfully passed. The module examination is a written examination (duration 90 minutes).

**Credits and grades**

For the module 8 credit points can be awarded. The module grade corresponds to the grade of the written examination.

**Frequency of the course**

The module is offered every summer semester.

**Workload**

The workload is 240 working hours.

**Duration of the module**

1 semester

**Recommended literature**

- Paul DuBois, MySQL Cookbook, O’Reilly
- James Tisdall, Beginning Perl for Bioinformatics, O’Reilly
- Kinser. Python For Bioinformatics
- Eidhammer, Jonassen, Taylor. Protein Bioinformatics: An algorithmic approach to sequence and structure analysis. Wiley
<table>
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<tr>
<th>Module Number</th>
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<th>Resp. Lecturer</th>
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</thead>
<tbody>
<tr>
<td>BT-MB 3.1</td>
<td>Lab Project</td>
<td>Francis Stewart</td>
</tr>
</tbody>
</table>

**Contents and qualification aims**
This module consists of projects allowing the students to focus on a topic of his interest. In this module, students work on a short scientific project from the field of experimental molecular bioengineering in an in-depth lab practical. The students gain practical experience with topical scientific methods in biomedical or bionanotechnological research teams and are enabled to apply relevant technologies and laboratory routines.

**Type of course**
15 SWS lab practical

**Requirements for study**
Knowledge of biochemistry, molecular cell biology and bionanotechnology on Bachelor level. 
Literature:
- Molecular biology of the Cell (Bruce Alberts)
- Molecular Cell Biology (Darnell)
- Lehninger Principles of Biochemistry (Nelson/Cox)

**Practical use of the module**
Compulsory module of the master’s program Molecular Bioengineering. It provides the basics for the master thesis.

**Requirements for the award of credits**
The credits are awarded if the module examination is passed. The module examination is a lab protocol/manuscript.

**Credits and grades**
For the module 15 credit points can be acquired. The module grade is based on the grade for the manuscript.

**Frequency of the course**
The module is offered every academic year in winter semester.

**Workload**
The workload is 450 working hours

**Duration of the module**
1 semester